

## 経営コミュニケーション学科／Department of Management and Communication

## 教員紹介／Teaching Staff

職位／Title	氏名／Name	学位／Education	研究内容／Research
経営コース／Management Course			
Professor	ABE Toshiya	Doctor of Business Administration	<ul style="list-style-type: none"> <li>・ Acceptance process of orders.</li> <li>・ Psychology of individual to antisocial behavior.</li> <li>・ Role of leadership and authority in management</li> </ul>
Professor	KANAI Tatsuro	Doctor of Economics	<p>My research theme encompasses the following areas: (1) The history of the introduction of general equilibrium theory into Japan. (2) The controversies surrounding welfare economics. (3) The economics of happiness. (1) and (2) are discussed within the field of economic history. I have particularly focused on economists such as J. R. Hicks, T. Yasui, and S. Yoneda. Regarding (3), I am researching it with the awareness that it represents an empirical approach to welfare economics, and it involves linking it with psychological and sociological discussions to enhance the happiness in our lives.</p>
Professor	KAWASHIMA Kazuhiro	Master of Business Administration	<p>I am studying management accounting methods for small and medium-sized enterprises (SMEs) in Japan. Currently, focusing on the Hokkaido and Tohoku regions, we are conducting empirical research to determine whether the introduction of management accounting methods in SMEs has a positive effect on financial performance. As a research method, we conduct a questionnaire survey using a mail questionnaire, and then conduct a detailed interview survey. We are also focusing on business activities that link the social and economic values of companies that aim for sustainability management.</p>
Professor	KOIWAI Hironori	Doctor of Economics	<p>I dedicate myself to research in the fields called "environmental economics" and "law and economics", both of which are sub-disciplines of the applied microeconomics. (I believe, in particular, "law and economics", will further develop in near future.) Specifically, based on institutional theory, I make an analysis of the effects produced by deciding the provisions defined the applicable laws on proprietary rights and transaction costs in reference to precedents and specific laws. I hope my works will contribute to establishing the better legal system of environmental laws and governmental policies.</p>
Associate Professor	KAMEI Akane	Master of Information Sciences	<p>The purpose of my recent research is considering transformed family as a gender issue, throughout concepts of Pierre Bourdieu's reproduction; I elucidate process for accumulation of several capitals, capital conomique, capital culturel, capital social, and so on.</p> <p>Because of conforming the correlation between attributions of individuals and family features, I conclude that each capital comprise both characteristics of high and low, or strong and weak conditions according to social rank of habitus. The notation "habitus" shouldn't simply be denoted as customs. The concept will work together with "pratique".</p>
Associate Professor	SATO Asuka	Doctor of Economics	<p>My major research interests are "Contingent Work Arrangements" and "Staffing Industry" as match pump of low income workers, and structural analysis how the industry worsen their working conditions in the U.S., and how improve contingent workers' working conditions.</p> <p>Another interests are Creation of New Industries and Industry-Academia-Government Collaboration through "Knowledge Cluster Initiative". My last position from 2004 to 2007- was plotter, and drew up strategies for new industry creation of Ishikawa prefecture, here in Japan.</p>
Lecturer	LI Minli	Doctor of Business Administration	<p>My research focuses on the disclosure of corporate social responsibility (CSR) information by Japanese and Chinese companies, from the perspective of corporate governance. The aim is to explore not only CSR disclosure in terms of corporate governance, but also to analyze diversity management and the use of information for management control.</p>
コミュニケーションコース／Communication Course			
Professor	OISHI Kanako	Doctor of Philosophy	<p>Examining individual potential to develop communication skills to solve problems, connect with people, and to heal the heart. Initiatives are implemented to promote science theory, and workshops are held which discuss the development and implementation of the results of research.</p>
Professor	SARUWATARI Manabu	Master of Arts	<p>Through the research and the workshop concerning the image, I want to train the student who can widely progress an own sensitivity in the world of the image from the documentary work to independent filmmaking.</p>
Professor	MIYASONE Mika	Doctor of Education	<p>Three themes of my studies:</p> <ol style="list-style-type: none"> <li>1. Rhetoric communication;</li> <li>2. Early English education;</li> <li>3. Japanese happiness: an interdisciplinary perspective.</li> </ol> <p>The first study tries to investigate the effectiveness of teaching English logic for helping Japanese better communicate in writing messages. The second study suggests introducing English sounds and letters to Japanese elementary school children for having smoother development of English proficiency. The third study tries to investigate the factors influencing subjective well-being in Japan from the perspective of economics, psychology and communication studies.</p>
Associate Professor	SATO Natsuko	Master of Arts	<p>The first research theme is the relationship among students' motivation, learning actions.</p> <p>Subjects of study are Korean college students as well as Japanese college students.</p> <p>The second is CALL and autonomous learning.</p> <p>The third is brain activation and English study.</p>
Associate Professor	NINOSE Yuri	Doctor of Arts	<p>My research theme is cognitive psychology. I have researched about many aspects of the information processing capability of human including visual cognition, memory and language.</p> <p>I've especially studied about the "Gestaltzerfall" of Kanji characters. It is the phenomenon that a viewer often becomes unable to recognize a Kanji characters after the Kanji character is viewed steadily and continuously. Recently, I begin to examine the relationship the academic ability between the meta-cognition.</p>